

GONE Project – Newcastle City Council

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Outline

- Approach - “light touch” project management
- Four work streams
 - Corporate strategy
 - Activity Delivery
 - Schools transition
 - Special schools
 - S3 tool
 - Activity mapping – to the 8 doorways
 - Communications

Corporate Strategy

Developed with Children Services – its short (relatively)

Builds on what is in place already

Supported by Environment & Portfolio group

Environment and Regeneration the main deliverer

Revised Enviro Schools delivery – focused on the 8 doorways

Next step wider circulation & raising awareness



Activity Delivery

Special schools

- **At one school**
 - **Involvement in “Garden” design & location**
 - **Senior managers “workday” cleared site**
 - **Raised planter stands allow children of all abilities, access to the planters.**
 - **Vegetable garden – eat what they grow**
 - **Shared experience with senior special school**
- **Both schools have adapted curriculum to accommodate the project**
- **Case study on the benefits to students around inclusion due December 2009**



Activity Delivery

Embedding the S3 tool

Two pilot schools

- One developed curriculum linked material
- One experienced in use of S3 tool
- Cross- over learning

8 other project schools

- Learn from the pilots
- Supported by same ES team member
- Ensure consistency



Case study on issues & benefits due February 2010

Activity Delivery Transition Schools

- To test the transfer of Enviro awareness through school life
- Three schools in Gosforth – First – Middle - High
 - Middle school now registered and preparing for active pupil transfer September 09
 - Carbon foot printing on High School by a former pupil as Newcastle University Ambassador
- Case study due February 2010



Activity Mapping

Mapping NCC and external partner activity to the 8 doorways.

Then challenge internally and by selected partners

Identify gaps in provision, overlap between activities and expansion opportunities.

Draft due December 09 - Completed
February 10



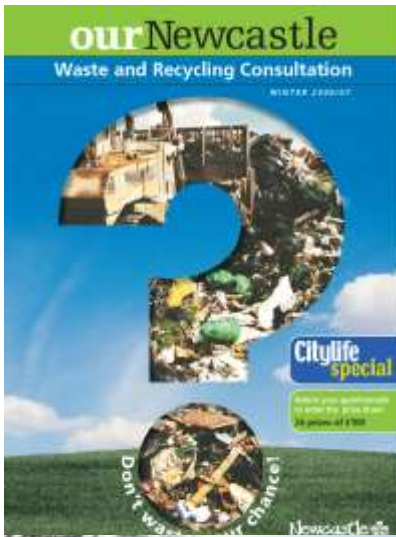
Communications

By the end of this year all Head Teachers and LEA Governors in City of Newcastle Schools will have received information supporting the DCSF Sustainable Schools National Framework

- **S3 tool / Curriculum Planning**
- Stocksfield Avenue (GF)
- Kingston Park (GF)

- **Special (Healthy Schools)**
- Hadrian School (GF)
- Sir Charles Parsons

- **Transition**
- Gosforth First School (GF)
- Gosforth East Middle School – Now registered
- Gosforth High School – Eco School
- Monkchester Road Nursery GF
- Walkergate Primary
- Walker Tech





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