



Developing global citizens & delivering community cohesion - the KS3 curriculum and cross curriculum dimensions

**Marriott Hotel, Metrocentre
19th May 12.30 – 15.30**

Schools are keen to deliver their community cohesion duty and underpin work around the global citizenship.

In the OFSTED report, “ **Planning for Change** “, inspectors noted that the KS3 curriculum dimensions provided a strong context for learning but often they were only referred to in schemes of work to indicate coverage rather than used to underpin achievement. In our session we will make particular reference to two of the dimensions - identity and cultural diversity and the global dimension.

QCDA has recently launched the latest in its .. **in action** series. This time its focus is community cohesion. Our afternoon session, aimed at Headteachers, KS3 leaders and subject managers, is to be led by **David Gardner**, curriculum programme adviser at QCDA. David will reflect on how schools’ community cohesion duty and the development of pupils’ spiritual, moral and cultural wellbeing is addressed by the KS3 curriculum design.

Using QCDA materials, workshop attendees will consider the profile of global learners and how their learning environment should reflect a sense of belonging to the local, national and global community. We will employ curriculum planning tools to reconcile community cohesion ambitions with the delivery of the national curriculum in and outside the classroom.